



Ummati LC's Part Time Hifdh Program

Part Time Hifdh Program (Boys & Girls):

The purpose of the Part Time Hifdh program is to create the opportunity for our children to have the good fortune and blessing of being used as a tool for the safeguarding of the Glorious Quran and attain to memory those surahs of the Quran that have been instructed to be recited daily.

- 30th Juz
- 29th Juz
- Surah Kahf
- Surah Sajdah
- Surah Yaseen
- Surah Dukhan
- Surah Rahman
- Surah Waaqi'ah

This program is divided into four categories:

1. **Sabaq (new lesson)**- Students are required to memorize a new portion of the Quran daily.
2. **Sabaq Para (last lesson)**- Students, in an effort to reinforce the new lessons they have memorized, are required to recite all the previous lessons they have learned for the surah or juzz they are currently memorizing.
3. **Daur (revision)**- Students are required to continuously revise what they have memorized on a daily basis by reciting previous surahs or juzz memorized. Daur should not be less than half a juzz.
4. **Tajweed**- Students will continuously be assessed on their ability to understand and apply the rules of Tajweed that pertain to the correct recitation of the Quran.

The following is the assessment rubric for the above four categories.

| | Level 1 (D- to D+) | Level 2 (C- to C+) | Level 3 (B- to B+) | Level 4 (A- to A+) |
|--------------------------|--|---|---|--|
| Sabaq (new lesson) | Student recites the new lesson requiring teacher support more than 3 times | Student recites the new lesson requiring teacher support 3 times | Student recites the new lesson requiring teacher support 2 times | Student recites the new lesson requiring teacher support 1 or fewer times |
| Sabaq Para (last lesson) | Student recites sabaq para requiring teacher support more than 3 times | Student recites sabaq para requiring teacher support 3 times | Student recites sabaq para requiring teacher support 2 times | Student recites sabaq para requiring teacher support 1 or fewer times |
| Daur (revision) | Student recites daur requiring teacher support more than 3 times | Student recites daur requiring teacher support 3 times | Student recites daur requiring teacher support 2 times | Student recites daur requiring teacher support 1 or fewer times |
| Tajweed | Student is able to understand and apply the rules of tajweed with limited ability (more than 3 mistakes) | Student is able to understand and apply the rules of tajweed with some ability (3 mistakes) | Student is able to understand and apply the rules of tajweed with considerable ability (2 mistakes) | Student is able to understand and apply the rules of tajweed with extended ability (1 or fewer mistakes) |

****Evaluation will be done on a daily basis.**